



# NETTLEWORTH INFANT AND NURSERY SCHOOL

## SPORT FUNDING 2024-2025



For the period September **2024 to July 2025** the Government has allocated Nettleworth Infant and Nursery School **£17384** to improve the provision of Physical Education (PE), sport & physical activity in Schools or pupils in years 1 & 2. This funding is provided jointly by The Department for Education, Health & Culture, Media & Sport & is allocated to all Primary Schools. This funding is ring fenced & therefore can only be spent on provision for PE & sport in schools. **We overspent in 2023-2024 by** the sum of **£11126.50** . The total sport funding for **2024 to 2025** is **£17384**.

The Department for Education state,

*“Schools should use the funding to make additional and sustainable improvements to the quality of PE and sport.”*

### **The funding should be used to:**

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within your school to ensure that improvements made now will benefit pupils joining the school in future years.

As a school, we believe that physical activity has numerous benefits for our children’s physical health and wellbeing, increasing self-esteem and emotional wellbeing and lowering anxiety and depression. Children who are physical active, are happier, more resilient and more trusting of their peers. Ensuring that our children have access to sufficient daily activity can also have wider benefits such as improving behaviour and enhancing academic achievement (DfE June 2021)





### **How should schools use the funding?**




#### **There are 5 key indicators that schools should use to measure improvements:**

- 1. The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
- 2. The profile of PE and sport is raised across the school as a tool for whole school improvement**
- 3. Increased confidence, knowledge and skill of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils**
- 5. Increased participation in competitive sport**

The following plan shows how we are spending this allocation and how we aim to increase pupil participation in sports and PE ensuring sustainability through staff training alongside external providers. Below are details of our School Sport Funding for 2021-2022, including how this will be spent and of the **intended impact** on the children in our school.

## Sport Premium Grant 2024 – 2025 £17384

| Activity   | Key Indicators  | Funding Allocated  | Timeline                         | Intended Impact  | Impact/Sustainability RAG rating   |
|--|---|--|----------------------------------|--|--|
| <p>To engage a specialist PE teacher (SB) to monitor PE lessons throughout the school. This will include:</p> <ul style="list-style-type: none"> <li>*working with staff to deliver PE lessons.</li> <li>*supporting staff with the assessment process</li> <li>*developing policy and practice.</li> </ul>  | <p>(3) Increased confidence, knowledge and skill of all staff in teaching PE and sport (Linked to PE scheme of work and when Gymnastics will be taught)</p>                               | <div style="text-align: center;">  </div> <p>School support<br/>£210<br/>(Complete PE)</p> | <p>Sept 2024–<br/>July 2025</p>  | <p>The children will receive high quality PE lessons each week. Staff will feel more confident in teaching PE. Planning and assessment procedures are in place to ensure children are challenged and future needs are met.</p> | <p>Teachers have been trained to teach sports effectively and this will be implemented into practice, when teaching PE sessions.</p> |
| <p>To timetable dedicated members of staff to provide regular outdoor physical opportunities and provision e.g. climbing, gardening, using balance bikes.</p>  | <p>(4) Broader experience of a range of sports and activities offered to all pupils</p>   | <div style="text-align: center;">  </div> <p>£14392</p>                                    | <p>Sept 2024 –<br/>July 2025</p> | <p>Children will access physical outdoor provision on a weekly basis.</p>  | <p>Outdoor provision has been provided to many children on a weekly basis.</p>   |
| <p>To Improve outdoor provision opportunities through</p> <ul style="list-style-type: none"> <li>* having outdoor resources accessible at playtimes and lunchtimes.</li> <li>* providing Midday supervisors with CPD to develop playground activities – Jack Wood to spend time outside during lunchtimes to model physical activities.</li> </ul> | <p>(1) The engagement of all pupils in regular physical activity (30 mins/day)<br/>(2) The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <div style="text-align: center;">  </div> <p>School support<br/>- Teachers to deliver</p> | <p>Sept 2024 –<br/>July 2025</p> | <p>Children will participate in increased physical activities during break and lunchtimes using equipment and engaging with Jack Wood.</p>   | <p>Children have participated in physical activity during playtimes and lunchtimes and access lots of outdoor equipment.</p>         |
| <p>To provide PE and Sport as afterschool / Lunchtime clubs.</p>   | <p>(4) Broader experience of a range of sports &amp; activities offered to all pupils</p>   | <div style="text-align: center;">  </div>  | <p>Sept 2024 –<br/>July 2025</p> | <p>Children are involved in additional PE and sport after school. This will serve to increase participation and the development of lifelong</p>  | <p>Some children have accessed outdoor play/sport afterschool club. Next year, more sports clubs will be available.</p>              |

|  |  |  |                       |   |  |
|--|--|--|-----------------------|---|--|
|  | (5) Increased participation in competitive sport   | School support<br>- Teachers and TA to deliver   |                       | enjoyment of physical activity and fitness.   |  |
| To continue to integrate THRIVE programme alongside Take Five Resilience Programme in order to promote a positive impact on pupil mental health and wellbeing e.g. Take 5 breathing techniques, yoga, Mindfulness, Rock Kidz etc | (1) The engagement of all pupils in regular physical activity (30 mins/day)  | <br><br>£824.50        | Sept 2024 – July 2025 | Our specialist Thrive Practitioner (SL) will offer whole school CPD opportunities for staff to support the implementation of interventions. Take Five will be embedded into daily practice in school to support with resilience, health and wellbeing | Children have taken part in daily Take 5 sessions to improve their wellbeing and so they understand the correlation between physical activity and mental health. Children have also participated in regular yoga and mindfulness sessions to promote positive mental health.             |
| To participate in competitive sporting events within school and with other schools.  | (4) Broader experience of a range of sports and activities offered to all pupils<br><br>(2) The profile of PE and sport is raised across the school as a tool for whole school improvement | <br><br>School support | Sept 2024 – July 2025 | Children will enjoy being part of a class team and competing against other teams / schools.   | Children have experienced a broad range of sports which lots of children have then started up outside of school.<br><br>Children have taken part in in-school competitions between classes.  |
| To have specialists providers to offer unique opportunities to develop physical skills alongside a greater cultural awareness and CPD opportunities for staff.   | (4) Broader experience of a range of sports and activities offered to all pupils   | <br><br>£11557        | Sept 2024 – July 2025 | Children will participate in physical activity through a range of unique workshop experiences i.e. African Drumming, Indian dancing   | Children have participated in a range of workshops including Chinese dancing and Indian dancing which has developed children's physical skills and cultural awareness.<br><br>Children have had sports sessions with a specialist provider which have given CPD opportunities for staff. |

**Total predicted expenditure: £26983.50 with an overspend of £9599.50**

