



Oracy Progression of skills at Nettleworth Infant and Nursery School



	F1	F2	Year 1	Year 2
Listening & Attention	<ul style="list-style-type: none">Children will begin to pay attention to more than one thing at a time.	<ul style="list-style-type: none">Children will listen and respond appropriately to adults and peers.Children will hold conversations when engaged in back-and-forth exchanges with my teacher and peers.	<ul style="list-style-type: none">Children will maintain attention and participate actively in collaborative conversations.	<ul style="list-style-type: none">Children will actively participate in collaborative conversations, staying on topic and initiating and responding to comments.
Physical	<ul style="list-style-type: none">Children will begin to speak audibly so that they can be heard and understood.Children will begin to use gestures to support meaning in play.	<ul style="list-style-type: none">Children will speak audibly so that they can be heard and understood.Children will use gestures to support meaning in play.	<ul style="list-style-type: none">Children will use the appropriate tone of voice in the right context. e.g. speaking calmly when resolving an issue in the playground.Children will speak clearly and confidently in a range of contexts.	<ul style="list-style-type: none">Children will begin to use gesture to support the delivery of ideas e.g. gesturing towards someone if referencing their idea or counting off ideas on their fingers as they say them.Children will speak audibly and fluently with an increasing command of Standard English.
Linguistic	<ul style="list-style-type: none">Children will learn to use new vocabulary in their play.Children will link simple sentences.Children will use longer sentences of four to six words.	<ul style="list-style-type: none">Children will use talk in play to practice new vocabulary.Children will join phrases with words such as 'if', 'because' 'so' 'could' 'but'.	<ul style="list-style-type: none">Children will use appropriate vocabulary specific to the topic at hand.Children will opportunities to try out new language, even if not always used correctly.Children will use sentence stems to link to other's ideas in group discussion. E.g. 'I agree with... because ...'.Children will use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally.	<ul style="list-style-type: none">Children will adapt how they speak in different situations according to audience.Children will can use sentence stems to signal when they are building on or challenging others' ideas.Children will can use a wide range of subject specific vocabulary.

Cognitive	<ul style="list-style-type: none"> • Children will explain what happened in simple sentences. • Children will be able to express a point of view using words as well as actions. 	<ul style="list-style-type: none"> • Children will use 'because' to develop their ideas. • Children will describe events that have happened to themselves in detail. • Children will make comments about what they have heard and ask questions to clarify their understanding. 	<ul style="list-style-type: none"> • Children will offer reasons for their opinions. • Children will recognise when they haven't understood something and ask a question to help with this. • Children will disagree with someone else's opinion politely. • Children will explain ideas and events in chronological order. 	<ul style="list-style-type: none"> • Children will ask relevant questions to extend their understanding and knowledge. • Children will consider and evaluate different viewpoints, building on the contributions of others. • Children will make connections between what has been said and their own and others' experiences. • Children will particulate and justify answers, arguments and opinions. • Children will give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
Social and Emotional	<ul style="list-style-type: none"> • Children will start a conversation with an adult or friend. • Children will begin to look at the person who is speaking to me. 	<ul style="list-style-type: none"> • Children will look at someone who is speaking to them. • Children will take turns to speak when working in a group offering their own ideas. 	<ul style="list-style-type: none"> • Children will listen to others, and they are willing to change their mind based on what they have heard. • Children will organise group discussions with support of an adult. 	<ul style="list-style-type: none"> • Children will start to develop an awareness of audience. • Children will be aware of others who have not spoken and to invite them into discussion. • Children will participate in discussions, presentations, performances, role play, and debates.