



EYFS Nursery - Summer 2

Our British Value Focus:
We are revisiting all of the
British values.



Our WOW starter:

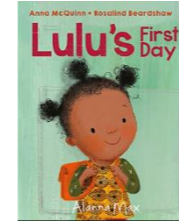
Shorts and Shades Day!

EPIC Ending:

All around the world day!

Oh the places we'll go!

Our focus texts
in literacy:



I wonder where we will go ...

Important Dates/Events:

- 2.6.26 Return to school
- 5.6.26 WOW Starter: Shorts and Shades Day!
- 10.6.26 Healthy Eating Day
- 11.6.26 Class Photo Day
- W/C 15th June- sports week: wear your PE all week
- 19.6.26 Father's Day stay and play
- 24.6.26 African Drumming Workshop
- 6.7.26 Nursery Sports Day
- 9.7.26 Move up morning
- 17.7.26 EPIC Ending: All around the world day!
- 25.7.26 break up for Summer!



Literacy and Phonics

This half term, we will explore the three books shown above, each introduced with an exciting hook. They will learn to describe story settings, events and characters, and begin to retell stories to their friends. In phonics, children will tune into sounds, spot and suggest rhymes, clap syllables and recognise words that start with the same sound. They will focus on the Little Wandle sounds ck, x, sh, th and ng. Children will begin to write their name and use their growing print knowledge in early writing, such as making lists or writing simple words. They will also practise forming some letters accurately.



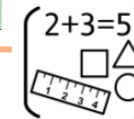
Personal, Social, Emotional Development

This term, children will develop their personal, social and emotional skills through the SCARF programme, learning about growing and changing, including how people and nature change over time. They will talk about what they were like as a baby and learn about girls, boys and different families. Children will be supported to express their own feelings and understand that people are different in many ways. They will learn to build friendships, share experiences with others and recognise that friends may think and feel differently. Children will also begin preparing for their move to Reception, developing confidence and independence for school readiness.



Physical Development

This half term, children will develop their physical skills through active play and sports activities. They will practise jumping forwards, following instructions to move safely, and taking part in simple races. Children will also build their fine motor skills by using tools such as tweezers and beginning to develop a tripod pencil grip. They will take part in explicit name-writing sessions, learning correct letter formation in line with Little Wandle.



Maths

This half term, children will develop their early maths skills by learning to count objects carefully, saying one number for each item up to five. They will begin to link numbers to amounts, show numbers on their fingers and recognise numerals in the environment. Children will talk about sequences of events in order and use mathematical language to describe shapes. They will also begin to represent numbers using marks as they build the foundations of early number understanding.



Expressive Arts and Design

This half term, children will explore creativity through collage, learning how to join different materials and investigate a range of textures. They will understand that materials can feel and look different, and begin to develop their own ideas, choosing materials to express them. Alongside this, children will learn to name some fruits and vegetables, linking their learning to the world around them.



Understanding the World

This term, children will explore and learn about the world around them. They will be encouraged to ask questions about their familiar environment, including where they live and the natural world, and develop curiosity through exploring experiences such as grass, mud, puddles, plants and animals. Children will show interest in photographs of themselves and familiar people, and begin to talk about important events in their own lives, including what they were like as a baby. They will learn about different places in and around school and begin to understand that their friends have both similarities and differences.