



# EYFS Nursery - Spring 2

## Ready, Steady, Grow!



Our WOW starter:

Muddy Boots Growing Week

EPIC Ending:

Easter Bunny and Chick Visit

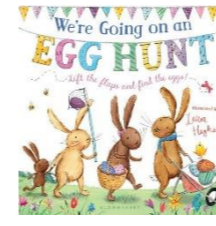
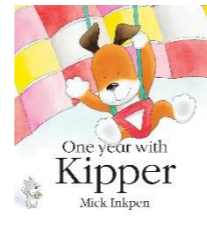
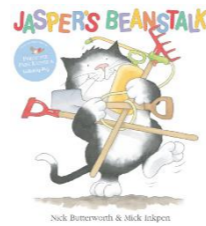
### Important Dates/Events:

- Nettleworth in Bloom - W/C 23.2.26
- Nursery WOW starter: Muddy Boots Growing Week W/C 2.3.26
- World Book Day: Dress up as your favourite character or come to school cosy in your pyjamas! 5/3/26
- Book and a Biscuit - come into Nursery before the bell and enjoy a biscuit and stories 8.30-8.50am
- British STEM week 6.3.26 to 15.3.26
- Celebrating Mother's Day- invite a special lady to enjoy biscuit decorating, stories and time together on 13.3.26 9am - 9.40am
- Parent/Teacher Meetings W/C 16.3.26
- Red Nose Day: Wear something red or something silly! 20/3/26
- World Maths Day 25.3.26
- Easter Bonnet Parade 26/3/26
- EPIC Ending: Easter Bunny and Chick Visit 26.3.26
- INSET Day 27.3.26

### What can you do at home to support your child's learning?

- Talk about nature together
- Share special stories and memories
- Involve your child in simple routines (e.g. watering plants, washing fruit/veg)
- Point out and talk about community helpers

Our focus texts in literacy:



### Literacy and Phonics

This half term, children will be developing their literacy skills by talking about story settings, main events and key characters, as well as making simple suggestions about what might happen next. They will continue tuning into sounds and learning that print has many different purposes, while becoming more confident in naming the different parts of a book. In phonics, children will focus on the Little Wandle sounds u, r, h, b, f, l, practising recognising and using these sounds through games, reading and playful activities.



### Personal, Social, Emotional Development

This half term, children will be learning about their rights and responsibilities, including how to look after themselves, others and their environment. They will explore simple classroom rules and practise selecting and using activities and resources independently. Children will also learn how to carry out small tasks responsibly and begin to understand that they have important responsibilities as members of the Nursery community.

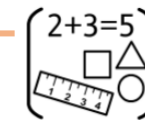


### Physical Development

This half term, children will be developing their physical skills by moving confidently and joyfully in lots of different ways, including rolling, crawling, hopping, skipping and jumping. They will learn to squat steadily, climb onto nursery equipment and rise to their feet without using their hands. Children will also practise standing on one foot, balancing during games like musical statues, and moving up steps or climbing apparatus using alternate feet. These activities will help them build strength, balance and coordination as they become more confident in their bodies.



I wonder what will grow ...



### Maths

This half term, children will be practising how to make simple ABAB patterns and using number names confidently to ten. They will begin to count small groups of objects accurately and show their understanding of simple comparisons, such as identifying when there is 'more'. Children will also learn to give one more object when asked and will explore the shapes of everyday items to help recognise and name familiar shapes in their environment.



### Expressive Arts and Design

This half term, children will be exploring printing by using their hands and a range of objects to create different marks and patterns with paint. In Design Technology, they will develop their own creative ideas and choose suitable materials to express them. They will also create their own canvas in the style of Andy Warhol, ready to be displayed and sold at our art exhibition. In music, children will explore how to make sounds by rubbing, shaking, tapping, striking or blowing, and will learn that musical instruments can be played both quietly and loudly as they experiment with different ways of creating sound.



### Understanding the World

This half term, children will learn how to care for living things by planting seeds, looking after nature and talking about what they observe outdoors. They will explore past events from their own lives and learn about important people in the community, such as firefighters and nurses. Children will also think about special times like birthdays, family routines and the celebrations we share in school. Through songs and a selection of special stories in FI, they will explore what makes certain times and stories meaningful.