

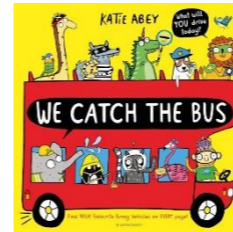
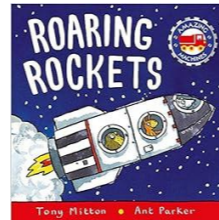
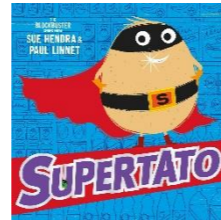


EYFS F2 - Spring 1

Help, Help!



Our focus texts in literacy:



I wonder what is out there...

Important Dates/Events:

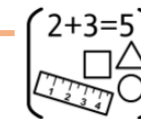
- Superhero Dress Up and Challenge Day 9.1.26
- National Handwriting Day 23.01.26
- Chinese New Year - Dragon Dancing date TBC
- National Story Telling Week 1.2.26-9.2.26
- EYFS Profile Parent & Carer Information Meeting 2.2.26
- Library visit 3.2.26
- NSPCC Number Day 6.2.26
- Safer Internet Day 10.2.26
- Children's Mental Health W/C 9.2.26



Literacy and Phonics

This half term, we will explore the three books shown above, each introduced with an exciting hook. Children will be confident using a tripod pencil grip and will give meaning to their marks. They will learn new phase 3 digraphs and trigraphs. Children will be able to write letters taught in phonics and begin to spell some phase 2 tricky words. We will begin segmenting and spelling simple CVC words, such as *c-a-t*.

Children will start orally composing simple phrases and writing them with support. We will also become storytellers by creating our own story maps.



Maths

This half term in maths, we'll be focusing on counting in order from 0 to 10. Children will continue practising speedy subitising and showing amounts up to 10 on their fingers. We will compare amounts and use mathematical vocabulary such as *more/greater than*, *less/fewer than*, and *the same/equal*. Children will also start matching pictorial amounts to the correct numeral and practise forming numbers from 0-3. To build problem-solving and reasoning skills, they will take part in our exciting Friday 'Why Day' maths missions, encouraging them to think critically and explain their ideas.



Personal, Social, Emotional Development

This half term, we're focusing on helping children understand how to stay safe in different situations. We'll talk about what goes in and on their bodies, explore ways to stay safe online, and learn who they can trust and turn to for help. These important lessons will empower your child to make safe choices and build confidence in looking after themselves.

SCARF: Keeping Safe



Expressive Arts and Design

This half term in Art, we will be exploring the work of famous artists and designers. Children will learn about Jackson Pollock and create their own versions of his artwork. They will use their knowledge of colour mixing and begin selecting colours for a purpose.

In the creative area, children will develop their own ideas for creations, and with adult support and modelling, they will practise basic cutting skills and learn attachment methods for junk modelling.

In Music, we'll continue our weekly nursery rhyme challenges and begin exploring different instruments, learning how they can be played.

Home Learning Opportunities:

- Reading three times at home
- Digraph and trigraph sound cards - can you practise saying the sound?
- Home learning challenges (maths/literacy/spelling)



Physical Development

This half term in PE, we are focusing on ball skills, helping children learn to throw, catch, and pass different types of balls. We will also encourage independence by practicing taking off shoes and socks with less adult support. In class, children will enjoy daily 'Funky Finger' sessions to strengthen their hands and improve pencil control, work towards writing their first name mostly on their own, and develop scissor skills by snipping lines and shapes.

At home, you can support by playing simple ball games, giving your child time to manage shoes and socks independently, and trying fun activities like playdough or pegging clothes to build finger strength. Encourage name writing with crayons or chalk and supervise safe cutting activities to boost confidence and fine motor skills.



Understanding the World

This half term, we'll continue learning about events that happened before the children were born. We'll talk about where we live and explore places in England, starting with our local area, Mansfield Woodhouse, and then looking further afield at London. Children will begin to understand that there are many countries around the world.

In Science, we'll explore changes of state in the natural environment and investigate different materials, thinking about what they could be made from.

In RE, we'll explore the question "What times are special and why?" and learn about celebrations that take place during the spring term, such as Chinese New Year and Pancake Day.