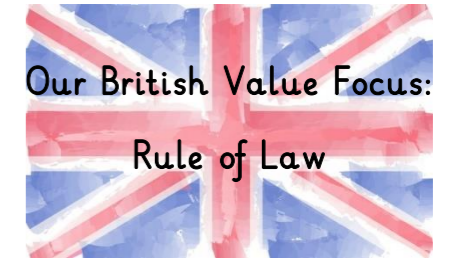




EYFS FI- Spring 1

Help, Help!



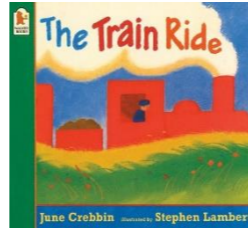
Our WOW starter:

Police Dress-up Day

EPIC Ending:

A visit from an emergency vehicle

Our focus texts in literacy:



I wonder who can help us...

Important Dates/Events

- Police dress-up and challenge day 9.1.26
- National Handwriting Day 23.01.26
- Chinese New Year - Dragon Dancing date TBC
- National Story Telling Week 1.2.26-9.2.26
- Library visit to Nursery 3.2.26
- NSPCC Number Day 6.2.26
- Safer Internet Day 10.2.26
- Children's Mental Health W/C 9.2.26
- Pancake Day 17.2.26

Home Learning Opportunities:

- Sharing stories at home and talking together
- Mark making together- drawing, painting, chalking, colouring
- Counting objects around the house up to 5
- Exploring and playing outdoors!



Literacy and Phonics

This half term, we will explore three exciting books with fun activities to spark curiosity! Children will enjoy listening to stories, joining in with rhymes, and talking about characters. They will practise turning pages, develop control in mark making, and begin tuning into sounds while learning Phase 2 phonemes.



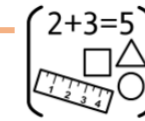
Personal, Social, Emotional Development

This half term, we will be learning all about how to stay safe inside and outside. The children will begin to understand important Nursery rules and learn who to ask for help and how. They will discover that some things, like using the toilet, are private, and we will talk about why it's important to feed our bodies healthy food.



Physical Development

This half term, we will be developing our gross motor skills by practising ball skills—learning to throw and catch large balls and beanbags using both hands and feet. For fine motor development, we will enjoy Dough Disco and daily Funky Finger activities. The children will also begin to find a comfortable pencil grip and start building good control for early writing.



Maths

This half term, we'll be developing early maths skills in fun and practical ways! The children will practise reciting numbers in sequence and join in with number rhymes to build confidence with counting. They'll learn to bring a given number of items, explore and extend simple repeating patterns, and experiment with number mark making, symbols, and numerals. We'll also take part in daily counting during registration and weave maths into real-life contexts, such as snack time, to help children see how numbers are used every day.



Expressive Arts and Design

This half term, we'll be exploring creativity through art and music! In art, the children will learn about the famous artist Jackson Pollock and experiment with paint to recreate his unique style. They'll continue to develop their drawing skills, focusing on shapes to represent ideas, and will have opportunities to talk about their creations. In music, the children will practise reciting nursery rhymes and explore different ways to create sounds to accompany stories, making learning fun and interactive.



Understanding the World

This half term, we'll be talking about the things we observe in our environment, such as plants, animals, and natural objects. The children will explore different materials and discuss their similarities and differences. They'll also show interest in photographs of themselves, their peers, and family, and learn where most things in the environment belong.

In RE, we'll be exploring the question: What times are special and why? The children will think about what times are special to them and their families and take part in songs related to celebrations.